

## **FIRST YEAR PARTICIPANTS**

**(This is for participants who are attending their first coaching institute. Participants may have attended other TCRWP events, but this will be their first institute on coaching.)**

Participants will work in small groups led by one of the Project's senior staff developers. The members of your small group will work side-by-side in classrooms-- observing and trying on methods of staff development in reading while being coached and receiving feedback on your work. You can expect to learn ways to use performance assessments and learning progressions to increase the level of reading instruction and you will gain a sense of the spiral curriculum in reading that crosses grades and ensures that students accumulate and build upon their learning to excel as readers. Although your governing gaze will be on one area of the literacy curriculum— reading—you'll learn a vast repertoire of methods of staff development applicable to all subjects and especially applicable to supporting writing as well as reading. You'll become more adept at demonstration teaching, collaborative coaching, classroom-based labsites, using assessment to inform curriculum and teaching, and methods for supporting whole-school reform. Participants may elect to focus on *K-3*, *3-5*, or *6-8* grade-spans, although some sections will fill more quickly than others.

## **ADVANCED PARTICIPANTS**

**(Those participants who attended a coaching course and are NYC coaches, participated in an advanced section in the coaching institute, or attended an institute on the coaching of writing *in addition* to a summer reading institute may apply for the advanced section of the January institute.)**

As a participant in an advanced section you will further your study of building school- wide consistency, the role of coaching and how to ratchet up your reading workshops. We will be offering a K-3 advanced section: Reading Clubs and Other Methods of Small Group Work Across Units to Propel Readers to New Heights. This section will be led by Shanna Schwartz, Senior Staff Developer at the Reading and Writing Project. In addition, we will be offering a 3-8 advanced section: The Intersection of Book Clubs and Small Group Work. This section will be led by Kathleen Tolan, Senior Deputy Director at the Reading and Writing Project.

Returning participants will study and practice assessment-based staff development in reading and will work both inside and outside of classrooms, learning and honing a variety of teaching methods. You will gain experience in using performance assessments and learning progressions to assess student work and inform instruction as well as strategies for ensuring school-wide consistency and progress. These sections will look at ways of assessing the practice of our teachers and the growth of our buildings and will think about how to develop larger goals and visions to move and propel our schools further.

### **PLEASE SEE OUR WEBSITE FOR THE APPLICATION:**

Applications will be available online at [www.readingandwritingproject.com](http://www.readingandwritingproject.com)

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