

2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 7

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	C
2	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	C
3	Multiple Choice	1	1	Identify a purpose for reading	D
4	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	C
5	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	A
6	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	B
7	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	B
8	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	D
9	Multiple Choice	1	3	Identify multiple levels of meaning	D
10	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	C
11	Multiple Choice	1	2	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	B
12	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	D
13	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	C
14	Multiple Choice	1	1	Distinguish between relevant and irrelevant information	D
15	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	B

**2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 7 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
16	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
17	Multiple Choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	A
18	Multiple Choice	1	1	Distinguish between relevant and irrelevant information	D
19	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	A
20	Multiple Choice	1	1	Identify a purpose for reading	C
21	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	B
22	Multiple Choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	C
23	Multiple Choice	1	2	Determine how the use and meaning of literary devices (e.g., symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	C
24	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	A
25	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis	B
26	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	C
27	Short Response	2	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in text to evaluate examples, details, or reasons used to support ideas	n/a
28	Short Response	2	2	Interpret characters, plot, setting, and theme, using evidence from the text	n/a
Book 2	Listening and Writing				
29	Multiple Choice	1	1	Recall significant ideas and details, and describe relationships between and among them	D
30	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit information	C
31	Multiple Choice	1	1	Recall significant ideas and details, and describe relationships between and among them	C
32	Multiple Choice	1	1	Make, confirm, or revise predictions	D

**2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 7 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 2	Listening and Writing				
33	Short Response	2	1	Recall significant ideas and details, and describe relationships between and among them	n/a
34	Short Response	2	1	Draw conclusions and make inferences on the basis of explicit information	n/a
35	Editing Paragraph	3	n/a	Observe rules of punctuation, capitalization, and spelling; use correct grammatical construction	n/a