

### 2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 6

Question	Type	Points	Standard	Performance Indicator	Answer Key
<b>Book 1</b>	<b>Reading</b>				
1	Multiple Choice	1	2	Define the characteristics of different genres	A
2	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	D
3	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	B
4	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	C
5	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	A
6	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	B
7	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	A
8	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	D
9	Multiple Choice	1	1	Use text features, such as headings, captions, and titles, to understand and interpret informational text	C
10	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	A
11	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	C
12	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres	D
13	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres	C
14	Multiple Choice	1	2	Identify the ways in which characters change and develop throughout a story	B
15	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details	B
16	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	D
17	Multiple Choice	1	1	Read to collect and interpret data, facts, and ideas from multiple sources	C

**2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key  
Grade 6 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
18	Multiple Choice	1	1	Identify information that is implied rather than stated	C
19	Multiple Choice	1	1	Compare and contrast information about one topic from multiple sources	C
20	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	D
21	Multiple Choice	1	1	Identify missing, conflicting, unclear, and irrelevant information	C
22	Multiple Choice	1	2	Read, view, and interpret literary texts from a variety of genres	A
23	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	C
24	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary	C
25	Multiple Choice	1	2	Identify literary elements (e.g., setting, plot, character, rhythm, and rhyme) of different genres	A
26	Multiple Choice	1	3	Evaluate information, ideas, opinions, and themes by identifying a central idea and supporting details	A
<b>Book 2</b>	<b>Listening and Writing</b>				
27-30	Short and Extended Response	5	2	Listening/Writing cluster	n/a
<b>Book 3</b>	<b>Reading and Writing</b>				
31-34	Short and Extended Response	5	3	Reading/Writing cluster	n/a
<b>Book 2 &amp; Book 3</b>	<b>Writing Mechanics</b>				
30 & 34	Extended Response	3	n/a	Writing Mechanics cluster	n/a