

2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 5

| Question | Type | Points | Standard | Performance Indicator | Answer Key |
|---------------|-----------------|--------|----------|---|------------|
| Book 1 | Reading | | | | |
| 1 | Multiple Choice | 1 | 2 | Identify literary elements, such as setting, plot, and character, of different genres | A |
| 2 | Multiple Choice | 1 | 2 | Identify literary elements, such as setting, plot, and character, of different genres | D |
| 3 | Multiple Choice | 1 | 2 | Identify literary elements, such as setting, plot, and character, of different genres | B |
| 4 | Multiple Choice | 1 | 2 | Identify literary elements, such as setting, plot, and character, of different genres | C |
| 5 | Multiple Choice | 1 | 2 | Determine the meaning of unfamiliar words by using context clues, a dictionary, or a glossary | A |
| 6 | Multiple Choice | 1 | 1 | Read to collect and interpret data, facts, and ideas from multiple sources | A |
| 7 | Multiple Choice | 1 | 1 | Read to collect and interpret data, facts, and ideas from multiple sources | D |
| 8 | Multiple Choice | 1 | 1 | Read to collect and interpret data, facts, and ideas from multiple sources | B |
| 9 | Multiple Choice | 1 | 1 | Identify information that is implied rather than stated | C |
| 10 | Multiple Choice | 1 | 3 | Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details | B |
| 11 | Multiple Choice | 1 | 3 | Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details | D |
| 12 | Multiple Choice | 1 | 1 | Recognize organizational formats to assist in comprehension of informational text | C |
| 13 | Multiple Choice | 1 | 1 | Identify information that is implied rather than stated | B |
| 14 | Multiple Choice | 1 | 1 | Read to collect and interpret data, facts, and ideas from multiple sources | B |
| 15 | Multiple Choice | 1 | 1 | Distinguish between fact and opinion | D |
| 16 | Multiple Choice | 1 | 2 | Identify literary elements, such as setting, plot, and character, of different genres | A |
| 17 | Multiple Choice | 1 | 2 | Read, view, and interpret literary texts from a variety of genres | C |
| 18 | Multiple Choice | 1 | 2 | Identify literary elements, such as setting, plot, and character, of different genres | D |

**2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 5 (continued)**

| Question | Type | Points | Standard | Performance Indicator | Answer Key |
|-----------------|------------------------------|---------------|-----------------|---|-------------------|
| Book 1 | Reading | | | | |
| 19 | Multiple Choice | 1 | 3 | Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details | C |
| 20 | Multiple Choice | 1 | 2 | Define the characteristics of different genres | C |
| 21 | Short Response | 2 | 3 | Evaluate information, ideas, opinions, and themes in texts by identifying a central idea and supporting details | n/a |
| Book 2 | Listening and Writing | | | | |
| 22 | Multiple Choice | 1 | 1 | Identify essential details for note taking | A |
| 23 | Multiple Choice | 1 | 1 | Identify essential details for note taking | A |
| 24 | Multiple Choice | 1 | 1 | Identify information that is implicit rather than stated | C |
| 25 | Multiple Choice | 1 | 1 | Identify essential details for note taking | C |
| 26 | Short Response | 2 | 1 | Identify essential details for note taking | n/a |
| 27 | Editing Paragraph | 3 | n/a | Observe the rules of punctuation, capitalization, and spelling; use correct grammatical construction | n/a |