



New York State Testing Program

English

Language Arts Test

Book 2

Grade

5

January 12–16, 2009

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening***D***irections

In this part of the test, you are going to listen to an article called “Snorkeling for Bass.” Then you will answer some questions about the article.

You will listen to the article twice. The first time you hear the article, listen carefully but do not take notes. As you listen to the article the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

For the multiple-choice questions, you will mark your answers on the answer sheet. For questions 26 and 27, you will write your answers directly in the test book.

Here is a definition you will need to know as you listen.

- **snorkeling** swimming under water using a short breathing tube

Notes***Go On***

Notes

STOP

Do NOT turn this page until you are told to do so.

22 Why did the boys stop watching their fishing rods?

- A** They were bored.
- B** They were sleepy.
- C** They had to bait their hooks.
- D** They had to help their parents.

23 What caused the fishing rod to fall into the lake?

- A** A fish pulled the rod into the water.
- B** Weeds in the lake snagged the rod's line.
- C** A wave of water knocked the rod out of the boat.
- D** The rocking of the boat tipped the rod overboard.

24 Why did Ryan put on the mask before jumping in the lake?

- A** to allow him to swim faster
- B** to hide himself from the fish
- C** to help him see better underwater
- D** to protect his face from the weeds

25

Which word **best** describes Ryan when he scrambled back into the boat?

- A** furious
- B** puzzled
- C** shocked
- D** weary

26

What did Ryan do after he first saw the bass? Why did he react that way? Use details from the passage to support your answer.

STOP

Part 2: Writing

Sample

In this paragraph, there are some mistakes in grammar, usage, capitalization, and punctuation. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Let's correct the mistakes together. Draw a line through each part that has a mistake, and if a correction needs to be written, write the correction above the mistake.

My school is having a "Back to School" dance on Friday.

I am excited about them, but I have a problem. I don't know how to dance. I am the only one in my family who has never took dance lessons. Well, I guess I will just create my own style. Of dancing.

STOP

27

Here is a paragraph a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

It is hard for me to imagine what life was like before we had computers. I think the personal computer is the more important invention of the last century. It can be used for so many different things. My parents use it to do their banking and to pay their bills easy. My father uses it to talk to his sister, who lives in Rhode island. I use the computer to talk to my friends do my homework, and play games. My sister loves to listen to music on her computer. She says, I can find every type of music on it." The computer make life better for everybody in our family.

STOP

Place Student Label Here



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