

2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key Grade 3

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	B
2	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts	C
3	Multiple Choice	1	1	Read unfamiliar texts to collect data, facts, and ideas	C
4	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	D
5	Multiple Choice	1	1	Identify main ideas and supporting details in informational texts	A
6	Multiple Choice	1	2	Summarize main ideas and supporting details	D
7	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	C
8	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	B
9	Multiple Choice	1	2	Make predictions, draw conclusions, and make inferences about events and characters	D
10	Multiple Choice	1	1	Read and understand written directions	C
11	Multiple Choice	1	1	Read and understand written directions	D
12	Multiple Choice	1	1	Read and understand written directions	B
13	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources	A
14	Multiple Choice	1	1	Use graphic organizers to record significant details from informational texts	B
15	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	C
16	Multiple Choice	1	2	Summarize main ideas and supporting details	B
17	Multiple Choice	1	2	Use knowledge of story structure, story elements, and key vocabulary to interpret stories	D
18	Multiple Choice	1	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	A

**2009 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 3 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
19	Multiple Choice	1	3	Evaluate the content by identifying important and unimportant details	B
20	Multiple Choice	1	3	Identify the author's purpose	D
21	Short Response	2	2	Use specific evidence from stories to describe characters, their actions, and their motivations; relate sequences of events	n/a
Book 2	Listening and Writing				
22	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	B
23	Multiple Choice	1	3	Distinguish between fact and opinion	A
24	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	A
25	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the author's message or intent	D
26	Short Response	2	2	Use note taking and graphic organizers to record and organize information and ideas recalled from stories read aloud	n/a
27	Short Response	2	2	Identify elements of character, plot, and setting to understand the author's message or intent	n/a
28	Editing Paragraph	3	n/a	Use basic punctuation correctly; Capitalize words such as literary titles, holidays, and product names	n/a