



# ***New York State Testing Program***

**English**

**Language Arts Test**

**Listening Selection**

Grade

**3**

**January 12–16, 2009**

This listening selection is to be used in administering Book 2 of the English Language Arts Test. The entire selection is to be read aloud twice to the students. For complete directions, please follow the instructions in the *Teacher's Directions*.

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**Listening Selection****More Than Leaves**

by Robin Bauer

Jamie Giraffe and Pete the Monkey ate their lunch together every single day.

“Are you having leaves again?” Pete asked Jamie.

“I like leaves,” said Jamie. She looked over at Pete’s lunch. “What are you having today?”

“Mangoes, bananas, and nuts,” answered Pete. “But no leaves.”

“What is wrong with leaves?” Jamie asked.

“Nothing is wrong with leaves,” said Pete. “Leaves are good when they are mixed with other things like apples and nuts.”

“I like just leaves,” Jamie said.

The pair sat, eating their lunches. As they ate, Jamie watched the colorful foods Pete popped into his mouth. He would eat a piece of mango and smile. Then he would have some banana and smile again.

Jamie looked at her green leaves.

“Pete, I must say, your lunch is quite pretty.”

“Thank you,” said Pete. He nibbled a nut and smiled again.

“And it makes you smile,” said Jamie.

“My lunch is not only colorful and delicious,” said Pete, “but it is also different every day.”

“I like just leaves,” said Jamie, trying to smile as she ate.

“I like to try different foods,” said Pete. “Some foods taste even better than they look.”

**Go On**

“I like just leaves,” Jamie said again.

“I need a drink of water,” said Pete. “I will be right back.”

While Jamie waited for Pete to return, she looked at his mangoes, bananas, and nuts. She sniffed them. They smelled so good!

“I will try one of the mangoes,” she said. “Pete will not mind.”

Jamie ate a mango. Then she ate a banana. They were so tasty that she tried the nuts, too. “Mmm, delicious!” she said, smiling. Pete’s lunch was so good that Jamie could not stop.

“Oh, dear!” she cried. “I have eaten all of Pete’s lunch!”

“I’m back,” called Pete, swinging through the trees toward Jamie. “Hey, where are my mangoes? Where are my bananas? Where are my nuts?”

“Pete, you were right,” said Jamie. “Your lunch was not only colorful, but it was also delicious.”

“You ate my lunch!” Pete cried. “Now what am *I* going to eat?”

“Here, Pete,” Jamie said, holding her lunch out to him. “Try some leaves.”

“Leaves? But I have never eaten those kind before,” said Pete.

“But you like to try different things,” Jamie said.

“Yes, I do!” said Pete.

He took the leaves from Jamie, popped them into his mouth, and smiled after each one.

**STOP**









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