



New York State Testing Program

English

Language Arts Test

Book 2

Grade

3

January 12–16, 2009

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening***D*irections**

In this part of the test, you are going to listen to a story called “More Than Leaves.” Then you will answer questions 22 through 27 about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

Notes***Go On***

Notes

STOP

Do NOT turn this page until you are told to do so.

- 22** What is this story **mostly** about?
- A** two friends who give their lunches away
 - B** two friends who try something new for lunch
 - C** two friends deciding what to have for lunch
 - D** two friends shopping for lunch food
- 23** Which sentence from the story includes an **opinion**?
- A** “I like just leaves.”
 - B** “The pair sat, eating their lunches.”
 - C** “He would eat a piece of mango and smile.”
 - D** “Jamie looked at her green leaves.”
- 24** What happens each time Pete takes a bite of his food?
- A** Pete smiles to himself.
 - B** Jamie laughs at him.
 - C** Pete takes a drink of water.
 - D** Jamie takes some of his fruit.
- 25** What is the **main** thing that Jamie learns in this story?
- A** Fruit is colorful.
 - B** Friends are nice.
 - C** It is good to share your food.
 - D** It is good to try different food.

Go On

26

In this story, Pete eats different things. Complete the chart below with what Pete eats. One box has been filled in for you.

What Pete Eats
mangoes

27

Jamie and Pete are friends. Give **two** details from the story that show they are friends.

1. _____

2. _____

STOP

Part 2: Writing

Sample

There are some mistakes in this paragraph in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Let's correct the mistakes together. Draw a line through each part that has a mistake, and if a correction needs to be written, write the correction above the mistake.

My red bicycle is my favorite toy. It used to belong to my big sister katie. She gave it to me. I ride it after School each day. I like my bicycle because it is my favorite color. Do you have a favorite toy.

STOP

28

Here is a paragraph a student wrote about visiting cousins. The paragraph has some mistakes in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Read the paragraph, and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

I visited my cousins in Florida last april. I had a lot of fun there. We saw alligators at an alligator park. My cousins and i played in the sand at the beach. then we swam in the ocean. I want to go back again?

STOP

Place Student Label Here



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The McGraw-Hill Companies
