

**2008 English Language Arts Tests Standard and Performance Indicator Map with Answer Key
Grade 8**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	B
2	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	A
3	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C
4	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A
5	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	D
6	Multiple Choice	1	1	Condense, combine, or categorize new information from one or more sources	C
7	Multiple Choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	A
8	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	C
9	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	B
10	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
11	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	A
12	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	B
13	Multiple Choice	1	2	Recognize how the author's use of language creates images or feelings	B
14	Multiple Choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	A
15	Multiple Choice	1	2	Identify poetic elements, such as repetition, rhythm, and rhyming patterns, in order to interpret poetry	C
16	Multiple Choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	D
17	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	C
18	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	B

**2008 English Language Arts Test Standard and Performance Indicator Map with Answer Key
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
19	Multiple Choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	A
20	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	C
21	Multiple Choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	C
22	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C
23	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	D
24	Multiple Choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A
25	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to identify cultural and ethnic values and their impact on content	A
26	Multiple Choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	D
Book 2	Listening and Writing				
27-30	Short and Extended Response	5	1	Listening/Writing cluster	n/a
Book 3	Reading and Writing				
31-34	Short and Extended Response	5	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
30 & 34	Extended Response	3	n/a	Writing Mechanics cluster	n/a