



New York State Testing Program

English

Language Arts Test

Book 2

Grade

5

January 7–11, 2008

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening**D**irections

In this part of the test, you are going to listen to an article called “The Courage of *Molly Pitcher*.” Then you will answer some questions about the article.

You will listen to the article twice. The first time you hear the article, listen carefully but do not take notes. As you listen to the article the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

For the multiple-choice questions, you will mark your answers on the answer sheet. For questions 26 and 27, you will write your answers directly in the test book.

Notes**Go On**

Notes

STOP

Do NOT turn this page until you are told to do so.

22 According to the article, what was a wife's usual role in the Revolutionary War?

- A** to cook food and wash clothes for the soldiers
- B** to build shelters and hunt food for the soldiers
- C** to help move and fire cannons on the battlefield
- D** to carry sick or exhausted soldiers off the battlefield

23 How did John Hays **most likely** feel right after the Battle of Monmouth?

- A** He felt proud of Mary for fighting.
- B** He felt his job had become unimportant.
- C** He was afraid to continue fighting in the war.
- D** He was pleased Mary received a \$40 pension.

24 What did most people think of Mary's actions at the Battle of Monmouth?

- A** They thought she was foolish and should be sent home.
- B** They thought she was skillful and should continue fighting.
- C** They thought she was courageous and had acted like a heroine.
- D** They thought she was reckless and had endangered the soldiers.

25 How was Mary rewarded for her actions during the Battle of Monmouth?

- A** She was allowed to join the army.
- B** She was given the name “Molly Pitcher.”
- C** She was thanked by George Washington.
- D** She was able to go home to Pennsylvania.

26 How did Mary Hays show her courage at the Battle of Monmouth? Use at least two details from the article to support your answer.

STOP

Part 2: Writing

Sample

In this paragraph, there are some mistakes in grammar, usage, capitalization, and punctuation. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Let's correct the mistakes together. Draw a line through each part that has a mistake, and if a correction needs to be written, write the correction above the mistake.

My school is having a "Back to School" dance on Friday.

I am excited about them, but I have a problem. I don't know how to dance. I am the only one in my family who has never took dance lessons. Well, I guess I will just create my own style. Of dancing.

STOP

27

Here is a paragraph a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Have you ever seen a mudpuppy? I'm not talking about a young dog that has been playing in wet dirt. I am talking about the mudpuppy that is related to frogs and toads. Even though an adult mudpuppy can be over a foot in length few people have ever saw one. You might ask, "Why are they so hard to find? They are hard to find because they live underwater, and they hide beneath logs rocks, and plants most of the day. Unlike fish, mudpuppies have four legs. At night, they walk around the bottom of the pond or lake where they live and searches for food. Insects, worms, and snails are just a few of our favorite treats.

STOP

Place Student Label Here



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