

**2007 Standard and Performance Indicator Map with Answer Key
Grade 8**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	multiple choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	D
2	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C
3	multiple choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	C
4	multiple choice	1	3	Evaluate examples, details, or reasons used to support ideas	A
5	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	B
6	multiple choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	D
7	multiple choice	1	3	Evaluate examples, details, or reasons used to support ideas	D
8	multiple choice	1	1	Condense, combine, or categorize new information from one or more sources	C
9	multiple choice	1	3	Evaluate examples, details, or reasons used to support ideas	D
10	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
11	multiple choice	1	3	Evaluate examples, details, or reasons used to support ideas	D
12	multiple choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	A
13	multiple choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	C
14	multiple choice	1	2	Recognize how the author's use of language creates images or feelings	B
15	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	B
16	multiple choice	1	2	Identify poetic elements, such as repetition, rhythm, and rhyming patterns, in order to interpret poetry	D
17	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	B
18	multiple choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	A
19	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A
20	multiple choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	B

**2007 Standard and Performance Indicator Map with Answer Key
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
21	multiple choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	A
22	multiple choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	A
23	multiple choice	1	1	Condense, combine, or categorize new information from one or more sources	C
24	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	A
25	multiple choice	1	1	Make, confirm, or revise predictions	C
26	multiple choice	1	1	Use indexes to locate information and glossaries to define terms	D
Book 2	Listening/Writing				
27-30	short and extended response	5	1	Listening/Writing cluster	n/a
Book 3	Reading/Writing				
31-34	short and extended response	5	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
30 & 34	extended response	3	n/a	Writing Mechanics cluster	n/a