

**2007 Standard and Performance Indicator Map with Answer Key  
Grade 7**

Question	Type	Points	Standard	Performance Indicator	Answer Key
<b>Book 1</b>	<b>Reading</b>				
1	multiple choice	1	2	Determine how the use and meaning of literary devices (symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	B
2	multiple choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	D
3	short response	2	3	Identify differing points of view in texts and presentations	n/a
4	multiple choice	1	2	Recognize how the author's use of language creates images or feelings	B
5	multiple choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	A
6	multiple choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	A
7	multiple choice	1	2	Identify a purpose for reading	B
8	multiple choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	D
9	multiple choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	A
10	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	C
11	multiple choice	1	1	Condense, combine, or categorize new information from one or more sources	D
12	multiple choice	1	1	Compare and contrast information from a variety of different sources	D
13	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	A
14	multiple choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	C
15	multiple choice	1	2	Recognize how the author's use of language creates images or feelings	B
16	multiple choice	1	2	Determine how the use and meaning of literary devices (symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing) convey the author's message or intent	C
17	multiple choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	A
18	multiple choice	1	2	Recognize how the author's use of language creates images or feelings	B
19	multiple choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	C
20	multiple choice	1	2	Interpret characters, plot, setting, and theme, using evidence from the text	A
21	multiple choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	D
22	short response	2	3	Evaluate examples, details, or reasons used to support ideas	n/a

**2007 Standard and Performance Indicator Map with Answer Key  
Grade 7 (continued)**

<b>Question</b>	<b>Type</b>	<b>Points</b>	<b>Standard</b>	<b>Performance Indicator</b>	<b>Answer Key</b>
<b>Book 1</b>	<b>Reading</b>				
23	multiple choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	B
24	multiple choice	1	1	Interpret data, facts, and ideas from informational texts by applying thinking skills, such as define, classify, and infer	C
25	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	D
26	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	B
27	multiple choice	1	1	Use indexes to locate information and glossaries to define terms	C
28	multiple choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	C
<b>Book 2</b>	<b>Listening/Writing</b>				
29	multiple choice	1	1	Recall significant ideas and details, and describe relationships between and among them	D
30	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit information	A
31	multiple choice	1	1	Make, confirm, or revise predictions by distinguishing between relevant and irrelevant oral information	B
32	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit information	C
33	short response	2	3	Present clear analysis, using examples, details, and reasons from the text	n/a
34	short response	2	3	Form an opinion or judgment about the validity and accuracy of information, ideas, opinions, themes, and experiences	n/a
35	editing paragraph	3	n/a	Observe rules of punctuation, capitalization, and spelling; use correct grammatical construction	n/a