



# ***New York State Testing Program***

**English**

**Language Arts Test**

**Book 2**

Grade

**7**

**January 16–19, 2007**

**Name \_\_\_\_\_**

## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

**Part 1: Listening*****D***irections

In this part of the test, you will listen to an article called “Trampoline.” Then you will answer some questions to show how well you understood what was read.

You will listen to the article twice. As you listen carefully, you may take notes on the article anytime you wish during the readings. You may use these notes to answer the questions that follow. Use the space on Pages 2 and 3 for your notes.

For the multiple-choice questions, you will mark your answer on your answer sheet. For questions 33 and 34, you will write your answers directly in the test book.

***Go On***

**Notes**

# Notes

**STOP**

- 29** George Nissen was **most** successful advertising his invention by exhibiting it
- A** at the circus
  - B** in the family garage
  - C** on college campuses
  - D** in public demonstrations

- 30** At first, George Nissen **most likely** wanted people to think of his invention as
- A** entertaining
  - B** expensive
  - C** important
  - D** necessary

- 31** Which statement **best** indicates that George Nissen was on his way to “fame and fortune”?
- A** Trampolines were used at circuses.
  - B** Sales of the trampoline suddenly skyrocketed.
  - C** George went into the trampoline business full-time.
  - D** George finally created a bouncing table that met his requirements.

- 32** Which conclusion is **best** supported by information in the article?
- A** Young inventors are most interested in unusual devices.
  - B** It is important for inventions to be practical.
  - C** It can take years for inventors to develop their ideas fully.
  - D** Popular inventions can be expensive to produce.

**33**

Name one challenge George Nissen faced in creating and selling his trampoline. How did he overcome this challenge? Use details from the article to support your answer.

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**34**

Why do you think George Nissen’s invention was successful? Use details from the article to support your answer.

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**STOP**

## Part 2: Writing

### Sample

There are some mistakes in this paragraph. Let's correct them together.

I like to go to the movies on weekends. I try to get to the theater early so I could buy snacks. My favoritest movies are comedies. They are fun to watch with friends because they make you laugh we are going to see a new movie this Saturday.

# STOP

**35** Here is a short report a student wrote. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

All of us have a special skill or talent. That skill or talent may be drawing, playing a musical instrument, or excelling in a sport. For Mia Hamm it is playing soccer. Both Mia's athletic ability and her interest in the game was evident at a very early age she joined her first soccer team at the age of five and has focused on the sport ever since. At the age of fifteen, Mia became the most youngest player ever to join the U.S. Women's National Team. As the years passed, Mia's dedication to her sport continued to pay off. She won several awards, including three olympic medals, and was recognized as the U.S. Soccer Female Athlete of the Year for five years in a row. It is hard to believe that when Mia was a baby, she has had to spend several months with her feet in casts to correct a structural foot problem. Could you be the next Mia Hamm of art, music, or sports? Anything is possible if you work hard enough.

**STOP**





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Place Student Label Here



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