



New York State Testing Program

English

Language Arts Test

Book 2

Grade

3

January 8–12, 2007

Name _____

TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

Part 1: Listening***D***irections

In this part of the test, you are going to listen to a story called “The Missing Horse.” Then you will answer questions 22 through 27 about the story.

You will listen to the story twice. The first time you hear the story, listen carefully but do not take notes. As you listen to the story the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

Notes***Go On***

Notes

STOP

Do NOT turn this page until you are told to do so.

22 Where does the farmer find the missing horse?

- A** He is riding it.
- B** It is in the barn.
- C** His wife has it.
- D** It is in the hills.

23 Why does the author **most likely** repeat “west, north, east, and south”?

- A** to show how often the farmer gets lost
- B** to show where the farmer finds the horses
- C** to show that the farmer likes to take a lot of trips
- D** to show that the farmer looks all over for the horses

24 In the story, the farmer’s wife is **mostly**

- A** helpful
- B** excited
- C** careful
- D** confused

25 Which sentence about the story is an **opinion**?

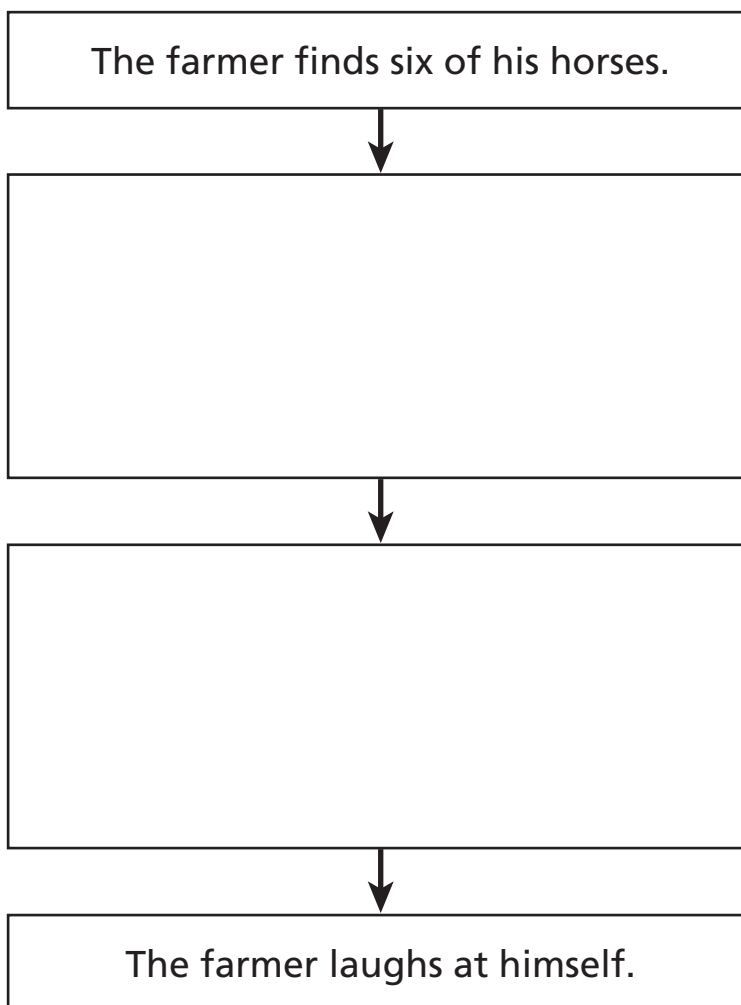
- A** The farmer owns seven horses.
- B** The farmer rides his horse into the hills.
- C** The farmer asks his neighbors about his horse.
- D** The farmer is very happy to find his horse.

Go On

26

The chart below shows what happens in the story. Complete the chart, using details from the story.

WHAT HAPPENS IN THE STORY



Go On

27

How do you know that the farmer tried hard to find his missing horse? Use details from the story in your answer.

STOP

Do NOT turn this page until you are told to do so.

Part 2: Writing

Sample

There are some mistakes in this paragraph in capital letters and punctuation. Let's correct them together.

My red bicycle is my favorite toy. It used to belong to my big sister katie. She gave it to me. I ride it after School each day. I like my bicycle because it is my favorite color. Do you have a favorite toy.

STOP

28

Here is a paragraph a student wrote about a classroom job. The paragraph has some mistakes in capital letters and punctuation. Some sentences may have no mistakes. There are no mistakes in spelling.

Read the paragraph, and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Our teacher gave everyone classroom jobs today. Mr. duffy gave me the job of erasing the boards. before class was over, i started cleaning the boards. I finished just as class ended. Our jobs only last a week. What job will I have next week.

STOP

Place Student Label Here



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