

Standard and Performance Indicator Map with Answer Key
2006 ELA Grade 8

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
1	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	A
2	multiple choice	1	2	Recognize how the author's use of language creates images or feelings	G
3	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C
4	multiple choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	H
5	multiple choice	1	2	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	B
6	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	J
7	multiple choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	C
8	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	H
9	multiple choice	1	1	Determine the meaning of unfamiliar words by using context clues, a dictionary, a glossary, and structural analysis (i.e., looking at roots, prefixes, and suffixes of words)	A
10	multiple choice	1	1	Use knowledge of structure, content, and vocabulary to understand informational text	H
11	multiple choice	1	1	Make, confirm, or revise predictions	B
12	multiple choice	1	2	Identify the author's point of view, such as first-person narrator and omniscient narrator	H
13	multiple choice	1	2	Recognize how the author's use of language creates images or feelings	A
14	multiple choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to identify multiple levels of meaning	F
15	multiple choice	1	2	Identify social and cultural contexts and other characteristics of the time period in order to enhance understanding and appreciation of text	A
16	multiple choice	1	2	Identify poetic elements, such as repetition, rhythm, and rhyming patterns, in order to interpret poetry	H
17	multiple choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author's message or intent	C
18	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	J
19	multiple choice	1	2	Interpret characters, plot, setting, theme, and dialogue, using evidence from the text	C

**Standard and Performance Indicator Map with Answer Key
Grade 8 (continued)**

Question	Type	Points	Standard	Performance Indicator	Answer Key
Book 1	Reading				
20	multiple choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	G
21	multiple choice	1	2	Determine how the use and meaning of literary devices, such as symbolism, metaphor and simile, alliteration, personification, flashback, and foreshadowing, convey the author’s message or intent	A
22	multiple choice	1	1	Draw conclusions and make inferences on the basis of explicit and implied information	F
23	multiple choice	1	3	Evaluate the validity and accuracy of information, ideas, themes, opinions, and experiences in texts to evaluate examples, details, or reasons used to support ideas	A
24	multiple choice	1	1	Apply thinking skills, such as define, classify, and infer, to interpret data, facts, and ideas from informational texts	G
25	multiple choice	1	1	Condense, combine, or categorize new information from one or more sources	D
26	multiple choice	1	1	Identify a purpose for reading	G
Book 2	Listening/Writing				
27-30	short and extended response	5	1	Listening/Writing cluster	n/a
Book 3	Reading/Writing				
31-34	short and extended response	5	3	Reading/Writing cluster	n/a
Book 2 & Book 3	Writing Mechanics				
30 & 34	extended response	3	n/a	Writing Mechanics cluster	n/a