



# ***New York State Testing Program***

**English  
Language Arts  
Book 3**

Grade **4**

**January 9–13, 2006**

**Name** \_\_\_\_\_



## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before writing your response.

This test asks you to write about what you have listened to or read. Your writing will NOT be scored on your personal opinions. It WILL be scored on:

- how clearly you organize and express your ideas
- how accurately and completely you answer the questions
- how well you support your ideas with examples
- how interesting and enjoyable your writing is
- how correctly you use grammar, spelling, punctuation, and paragraphs



*Whenever you see this symbol, be sure to plan and check your writing.*

**Acknowledgments** CTB/McGraw-Hill LLC is indebted to the following for permission to use material in this book:

“The Stolen Moon” from *Feathers and Tails: Animal Fables from Around the World* retold by David Kherdian, illustrated by Nonny Hogrogian, text copyright © 1992 by David Kherdian, illustration copyright © 1992 by Nonny H. Kherdian. Used by permission.

“The Sun and the Moon” by Leo Elze, copyright © 2003 by Leslie Hall. Photographs courtesy of NASA. Reprinted by permission.



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**Reading and Writing**

***D***irections

In this part of the test, you are going to read a story called “The Stolen Moon” and an article called “The Sun and the Moon.” You will answer questions 32 through 35 and write about what you have read. You may look back at the story and the article as often as you like.

***Go On***



# The Stolen Moon

retold by David Kherdian

illustrated by Nonny Hogrogian

No one knew how Bear had come to possess the moon. All the other animals knew was that the moon—the round, familiar moon—was no longer in the sky. There were many who wanted the moonlight, but they could not persuade Bear to give up the moon. They did not know that Bear had tied up the moon in a bag and hidden it under his bed. They only knew that Bear preferred the darkness.

possess =  
own

persuade  
= convince

preferred =  
liked better

Fox wanted the moon. He wanted the moon to make moonlight, so he could hunt by its light. He went to Raven, who was Bear's uncle, and asked for his help. Raven also wanted moonlight, and so together they made a plan and hurried off to Bear's camp.

Bear made them welcome, and after they were comfortably seated, Raven began telling stories. This was part of their secret plan. It wasn't long before Bear grew drowsy. Raven told one monotonous story after another, and Bear grew more and more sleepy. But every time he nodded off, he quickly awoke with a start, for something told him he must not fall asleep.

monotonous  
= boring

While Raven was telling stories, Fox was peering around the room in search of the hidden moon. Just as Bear was nodding off for the very last time, Fox spotted the tied-up bag under Bear's bed. It was evening and the glow of the moon had begun to light up the cloth pouch. Fox ran and grabbed the bag by its strings, carried it outdoors, and hurled the moon into the sky.

pouch =  
bag

hurled =  
threw

Bear came awake at that very moment, and pushing open the window, he cried, "Come back, moon, come back. I don't want you to shine."

But Fox shouted even louder, "Fly away, moon, fly away, and give us your light."

Some say they were both successful, while others say they both failed. For some evenings are filled with moonlight, and on other evenings there is no moon at all.



***Go On***



Fox and Raven make a plan to get the moon back. Complete the chart below to show how the plan is carried out.

Point of Story	Fox and Raven's Plan
Beginning of story	Fox and Raven go to Bear's camp.
Middle of story	Raven _____ _____ Fox _____ _____
End of story	Finally, _____ _____ _____ _____



**33**

Think about whether Bear and Fox get what they want in the story “The Stolen Moon.” Now choose one of the characters:

**Bear**

**Fox**

Explain how the character you chose does or does not get what he wants. Use details from the story to support your answer.

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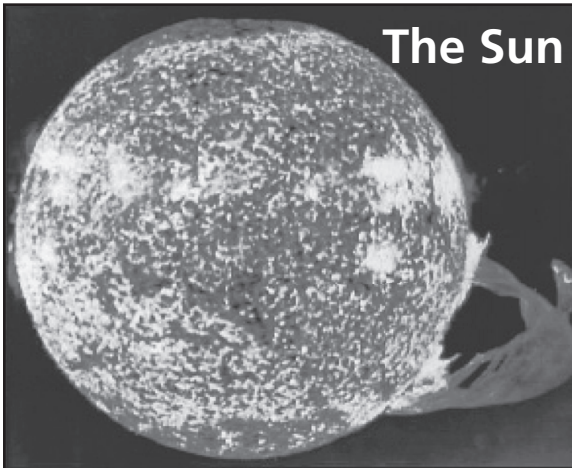
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***Go On***



# The Sun and the Moon

by Leo Elze



## How big are they?

The sun is 2,712,000 miles around.

Earth is 24,900 miles around.

The moon is 6,790 miles around.



The sun lights Earth's sky during the day. Earth's moon appears to light our sky at night. But the sun and moon are more than just big lamps!

Unlike Earth, the sun is not a planet. It is a star. The sun is made up of hot gases. The burning gases give heat and light. The moon is mostly rock and lava. Even though it seems to give light to Earth, the moon does not make light. Instead, the moon gets light from the sun. When we see a bright moon in a dark sky, we see the side of the moon that receives light from the sun.

The sun and the moon might appear to be the same size. But the sun is much bigger. Let's put it another way: the sun is more than 100 times the size of Earth. The sun is 400 times the size of Earth's moon.

The moon might seem larger because it is so close to Earth. A trip to the moon is still a big trip, though. The moon is 238,000 miles away! People have made many trips to the moon. No one has ever visited the sun. One reason is that the sun is too far away. It is over 93 million miles from Earth. No rocket could carry enough fuel to go all the way to the sun. Another reason is that the sun is far too hot. The outside of the sun is thousands of times hotter than the hottest oven. Inside the sun is even hotter. Even if a rocket could fly all the way to the sun, it would burn up long before it arrived.

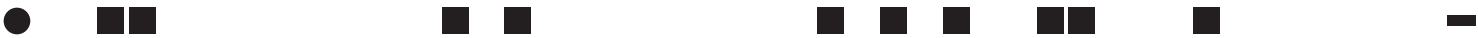
**34**

The sun and the moon are both in the sky, but they are very different from each other. Give **two** ways that the sun is different from the moon. Use details from the article in your answer.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

***Go On***



## ***Planning Page***

You may PLAN your writing for question 35 here if you wish, but do NOT write your final answer on this page. Your writing on this Planning Page will NOT count toward your final score. Write your final answer on Pages 9 and 10.









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Place Student Label Here



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