



# ***New York State Testing Program***

**English  
Language Arts  
Book 2**

Grade

**5**

**January 9–13, 2006**

**Name \_\_\_\_\_**

## TIPS FOR TAKING THE TEST

Here are some suggestions to help you do your best:

- Be sure to read carefully all the directions in the test book.
- Plan your time.
- Read each question carefully and think about the answer before choosing or writing your response.

**Part 1: Listening*****D***irections

In this part of the test, you are going to listen to an article called “It’s Only Money!” Then you will answer some questions about the article.

You will listen to the article twice. The first time you hear the article, listen carefully but do not take notes. As you listen to the article the second time, you may want to take notes. Use the space below and on the next page for your notes. You may use these notes to answer the questions that follow. Your notes on these pages will NOT count toward your final score.

For the multiple-choice questions, you will mark your answers on the answer sheet. For questions 26 and 27, you will write your answers directly in the test book.

***Notes******Go On***

# Notes

**STOP**

**Do NOT turn this page until you are told to do so.**

**22**

According to the article, what is one advantage of using money?

- F** The price of products can stay unchanged.
- G** Each coin and bill can be worth a specific amount.
- H** More goods can be bought by using coins and bills.
- J** People can live independently of the government.

**23**

Which sentence from the article states an **opinion**?

- A** “Long ago, people did not use money.”
- B** “The barter system was a good system.”
- C** “Weavers could trade cloth for meat.”
- D** “Some countries have money with pictures.”

**24**

Why did people change from using the barter system to using money?

- F** It was more convenient to use money.
- G** Governments required people to use money.
- H** The barter system was difficult to understand.
- J** People were tired of bartering with each other.

**25**

What was one advantage of the barter system?

- A** Objects used for bartering could be easily carried.
- B** Every object used in bartering had about the same value.
- C** People could live more independently than they did before.
- D** People could use what they already had to get what they needed.

**26**

Which system do you think is better, bartering or money? Using details from the article, give at least **two** examples to support your answer.

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**STOP**

### Sample

There are some mistakes in this paragraph. Let's correct them together.

My school is having a "Back to School" dance on Friday. I am excited about them, but I have a problem. I don't know how to dance. I am the only one in my family who has never took dance lessons. Well, I guess I will just create my own style. Of dancing.

# STOP

27

Here is a paragraph a student wrote about bicycle safety. There are some mistakes in the paragraph. Some sentences may have more than one mistake, and other sentences may contain no mistakes at all. There are no mistakes in spelling.

Read the paragraph and find the mistakes. Draw a line through each mistake in the paragraph. Then write the correction above it.

Be a safe bicycle rider by following a few simple rules. First, always wearing a helmet. Next, remember to check your bike often to be sure that all the parts is working properly. Avoid biking at night or on rainy days be alert to what is around you. Do not forget to use hand signals when turning or stopping. Remember that the most safest areas to ride are parks bike paths, and other permitted areas.

**STOP**





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Place Student Label Here



**Grade 5**  
**English Language Arts**  
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