

Kindergarten - Reading Standards for Literature K

Key Ideas and Details	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
1. With prompting and support, ask and answer questions about key details in a text.	X	X	X	X			X	X	X	X
2. With prompting and support, retell familiar stories, including key details.	X	X	X	X			X	X	X	X
3. With prompting and support, identify characters, settings, and major events in a story.	X	X	X	X			X	X	X	X

Craft and Structure	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4. Ask and answer questions about unknown words in a text.	X		X	X			X			
5. Recognize common types of texts (e.g., storybooks, poems).	X			X			X	X	X	X
6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	X	X	X	X			X	X	X	X

Integration of Knowledge and Ideas	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	X	X	X	X			X	X	X	X
9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.							X	X	X	X

Range of Reading and Level of Text Complexity	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
10. Actively engage in group reading activities with purpose and understanding.	X	X	X	X	X	X	X	X	X	X

Kindergarten - Reading Standards for Informational Text K

Key Ideas and Details	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
1. With prompting and support, ask and answer questions about key details in a text.	X				X	X	X			X
2. With prompting and support, identify the main topic and retell key details of a text.					X	X	X			X
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	X	X			X	X	X			X

Craft and Structure	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4. With prompting and support, ask and answer questions about unknown words in a text.	X	X	X	X	X	X	X	X	X	X
5. Identify the front cover, back cover, and title page of a book.	X	X	X	X	X	X	X	X	X	X
6. Name the author and	X				X	X	X			X

complete sentences in shared language activities.										
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X	X	X	X	X
a. Capitalize the first word in a sentence and the pronoun	X	X	X	X	X	X	X	X	X	X
b. Recognize and name end punctuation.	X	X	X	X	X	X	X	X	X	X
c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	X	X	X	X	X	X	X	X	X	X
d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	X	X	X	X	X	X	X	X	X	X

Vocabulary Acquisition and Use	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	X	X	X	X	X	X	X	X	X	X
a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	X	X	X	X	X	X	X	X	X	X
b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.					X	X	X	X	X	X
5 With guidance and support from adults, explore word					X	X	X	X	X	X

