

Reading Standards for Literature for Eighth Grade

Key Ideas and Details	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1. Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	X	X		X	X	X	X	X	X	X
2. Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	X	X		X	X	X	X	X	X	X
3. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	X	X		X	X	X	X	X	X	X

Craft and Structure	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	X	X		X	X	X	X	X	X	X
5. Compare and contrast the structure of two or more texts and analyze how the differing structure	X	X		X	X	X	X	X	X	X

and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.										
a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.		X	X	X	X	X	X	X	X	X
b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.		X	X	X	X	X	X	X	X	X
c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.		X	X	X	X	X	X	X	X	X
d. Use precise language and domain-specific vocabulary to inform about or explain the topic.		X	X	X	X	X	X	X	X	X
e. Establish and maintain a formal style.		X	X	X	X	X	X	X	X	X
f. Provide a concluding statement or section that follows from and supports the information or explanation presented.		X	X	X	X	X	X	X	X	X
3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive	X	X			X		X			

